

Emenike Amarachi

Work permit: Nigerian (Nigeria) | **Date of birth:** 15/02/2002 | **Nationality:** Nigerian (Nigeria) | **Gender:** Female |
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ABOUT ME

Highly motivated and academically driven graduate with a strong commitment to research, innovation, and lifelong learning. Passionate about applying analytical thinking and evidence-based approaches to address real-world challenges through interdisciplinary research and collaboration. Demonstrates excellent academic writing, critical thinking, communication, and problem-solving skills, with the ability to work independently and as part of diverse teams.

Committed to academic excellence, leadership, and community impact, with a proven ability to manage multiple responsibilities while maintaining high standards of performance. Eager to contribute to cutting-edge research, expand professional expertise, and engage in meaningful scholarly activities through graduate study. Seeking scholarship opportunities to further develop research competencies, contribute to global knowledge, and create sustainable solutions that positively impact society.

LANGUAGE SKILLS

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C2	C2	C2	C2	C2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

EDUCATION AND TRAINING

09/2011 – 06/2017 Imo State, Nigeria
SENIOR SCHOOL LEAVING CERTIFICATE(SSCE) Global Comprehensive Secondary School Obeakpu Egbem

Level in EQF EQF level 4

12/2019 – 03/2024 Enugu state, Nigeria
BSC IN SOCIOLOGY AND ANTHROPOLOGY. University of Nigeria Nsukka

Website <https://www.unn.edu.ng/> | Level in EQF EQF level 6

WORK EXPERIENCE

TEACHER – VIRIDIAN KIDS SCHOOL – 06/2025 – 05/2026 – LAGOS, NIGERIA

- Presenting subject matter clearly and effectively to students of varying abilities.
- Planning and delivery of lessons
- Assessing student progress through assignments and exams
- Providing one-on-one help to students struggling with the material or personal challenges.
- Act as role model to the students

CUSTOMER SERVICE REPRESENTATIVE – ROYALINE TECHNOLOGY – 05/2024 – 02/2025 – LAGOS, NIGERIA

- Handle inquiries, process customers requests.
- Listening to customer frustrations, troubleshooting problems, and de-escalating conflicts to find fair solutions.
- Managing orders, issuing refunds, processing exchanges, and handling billing concerns.
- Providing specific information regarding the services products or materials

- Answering phones calls, provide troubleshooting information, report and analyze customers' information and needs
- Resolving complaints and ensures maximum customer satisfaction.

● PROJECTS

2024

DIGITAL DIAGNOSIS AND HEALTH SEEKING BEHAVIOUR AMONG UNDERGRADUATE STUDENTS IN UNIVERSITY OF NIGERIA, NSUKKA

- This study examines the digital diagnosis and health seeking behavior among undergraduate students at the University of Nigeria, Nsukka(UNN).
- The key overarching objective is; To determine what factors influences undergraduates' students to seek information online.
- A mixed survey methodology was employed, distributing questionnaires in google link to a representative sample size of 200 undergraduate students across diverse disciplines in UNN.
- Structured interview was used as an instrument for data collection. 20 respondents were interviewed on their experiences and satisfaction derived from using digital apps/tools.
- The Statistical Package for Social Science (SPSS)version 23 was used to run data analysis. Descriptive Statistics such as percentages and frequency table was employed in characterizing the respondents and answering the research questions while hypotheses was tested using chi-square statistics.
- The adoption and utilization of digital diagnosis tools among students are influenced by various factors.
- The findings reveal that Majority which were male (55.0%)of the respondents noted that digital diagnosis improved their health seeking behavior through self-monitoring and tracking.
- It also shown that most of the respondents were of the view that things pertaining to sexual health or activities are not supposed to be revealed to everyone.
- This study showed that students are prompted to seek health related information online owing to the cost of healthcare services.
- Thus, the study recommends that more awareness should be created on the utilization and the benefits of digital diagnostic devices and websites.

● VOLUNTEERING

05/2026

TLC Corpers Fellowship

- Delivered educational talks to students on the importance of education and lifelong learning.
- Encouraged students to set academic goals and remain committed to their studies.

05/2025 – 02/2026

Community Health Volunteer(Health CDS Group)

- Participated in community outreach programs promoting oral health and preventive healthcare.
- Educated community members on the importance of daily tooth brushing and proper oral hygiene practices.
- Engaged with individuals and families to encourage positive health behaviours.

09/2021 – 09/2022 Enugu state

Sociology and Anthropology Department, Social Sciences, university of Nigeria(Course Rep)

- Represented the class in official matters and communicated between students and lecturers.
- Organized and managed course-related activities and ensured the smooth running of academic programs.

Community Manager(Mental Health support platform) At Anon Community Hub

- Moderated discussions to ensure a respectful, supportive, and stigma-free environment.
- Identified community members who appeared to be in distress and referred them to appropriate crisis resources or professional support when necessary.
- Collaborated with moderators and the wider team to improve community engagement and member well-being.

● CERTIFICATIONS

Sansvid -M international , 06/2026

Certification in Human Resource Management and Project Management

Sansvid -M international, 06/2026

Certification in Health Safety and Security Environment

● **SKILLS**

Microsoft Office Suite (Word, Excel, PowerPoint, Access) | Customer Service & Complaint Handling | Communication and Writing Skill | Problem-Solving under Pressure | Academic Research | Literature Review | Research Design | Data Collection and Analysis | Time Management | Critical Thinking | Academic Writing | Team work oriented

● **HOBBIES AND INTERESTS**

Reading

sports

Singing

Research

Surfing the internet for new innovation

● **RESEARCH**

AI-Driven Policy Analytics for Inclusive Educational Development in Africa

- Achieving inclusive and equitable education remains central to Africa’s social development agenda, yet structural challenges including unequal access, regional disparities, governance constraints, and inefficiencies in policy implementation continue to limit progress toward Sustainable Development Goal 4 on quality education.
- This paper examines the potential of artificial intelligence driven policy analytics as a strategic tool for strengthening evidence based education policymaking and advancing inclusive educational development across African contexts.
- Using a conceptual policy analysis approach and drawing on emerging cross regional insights, the study explores how AI enabled systems such as predictive modelling, integrated education data platforms, and intelligent decision support tools can enhance policymakers’ capacity to identify at risk populations, optimize resource allocation, anticipate systemic challenges, and improve monitoring and evaluation of education programme.
- In addition to technological opportunities, the paper critically engages with institutional, ethical, and governance issues associated with the integration of artificial intelligence into education policy, including algorithmic bias, data governance concerns, digital inequality, and capacity limitations within public institutions.
- The study argues that the effectiveness of AI driven policy analytics depends not only on technological advancement but also on the presence of inclusive governance frameworks, context sensitive implementation strategies, and collaborative policy ecosystems that align AI adoption with social equity objectives.
- By advancing a responsible and inclusive approach to AI integration, the paper contributes to scholarly and policy debates on leveraging digital innovation to support sustainable educational development and broader social transformation in Africa

● **REFERENCE**

Available on request
