

ADESANYA ANTHONY KEHINDE ADEBISI

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RESEARCH INTERESTS

Philosophy of Education and Humanistic Pedagogy; Catholic Educational Philosophy and Theology; Educational Psychology and Moral Development; Ethics, Sexuality, and Faith-Based Sexual Health Education; Investigative and Forensic Psychology in Educational Contexts; Pastoral Psychology and Counselling; Catholic Social Teaching, Human Dignity, Social Justice; African Philosophy, Contextual Theology, and Indigenous Pedagogies; Safeguarding, Child Protection, and Trauma-Informed Education; Religion, Spirituality, and Psychological Well-Being.

EDUCATION

Ph.D

Paul University, Awka, Anambra State, Nigeria (In View), December, 2026
Doctorate of Philosophy in Philosophy of Education

Thesis: [Paulo Freire's Critical Pedagogy and the Banking System of Education in Nigeria: A Philosophical Evaluation](#)

M. A.

Paul University, Awka, Anambra State, Nigeria. December 2024
Masters of Arts in Educational Psychology

Thesis: [Emotional Resilience as the Survival Strategy for Today's Nigerians: A Case-Study of Ijebu-Ode](#)

Advisor: Ven. Dr. Gift Ohakwe

B. A.

Imo State University, (IMSU), Owerri, Imo State, Nigeria. June 2016

Bachelor of Arts in Philosophy, (First Class) CGPA: 4.74/5.0

Thesis: [A Philosophical Appraisal of Hegelian Philosophy of Recognition](#)

Advisor: Rev. Fr. Dr. Nicholas Ibeawuchi Mbogu, CMF

Relevant Courses: [Philosophy of Education, Political Philosophy, Public Policy Analysis, Professional Ethics, Jurisprudence, Philosophy of Law, Epistemology, Advanced Logic, and Scientific and Research Methodology.](#)

B. PHIL

Pontifical Urbaniana University, Rome, Italy. May 2016

Bachelor of Philosophy in Philosophy, (Magna Cum Laude) CGPA: 95.19/100

Thesis: [A Philosophical Appraisal of Hegelian Philosophy of Recognition](#)

Advisor: Rev. Fr. Dr. Nicholas Ibeawuchi Mbogu, CMF

Relevant Courses: [Philosophy of Education, Political Philosophy, Public Policy Analysis, Professional Ethics, Jurisprudence, Philosophy of Law, Epistemology, Advanced Logic, and Scientific and Research Methodology.](#)

SSCE

Ibefun/Ilado Comprehensive High School, Ogun State.

2001-2007

PROFESSIONAL CERTIFICATIONS

Certificate in Global Conflict and Peace Studies	2025	IPCET
Certificate in Cardio-Pulmonary Resuscitation Standard First Aid	2025	IPCET
Certificate in Public Health	2025	IPCET
Certificate in International Diplomacy and Protocols	2025	LA PLAGE META VERSE
Executive Diploma Human Resource Management	2025	LA PLAGE META VERSE
Certificate in Monitoring and Evaluation	2025	LA PLAGE META VERSE
Certificate in Substance Abuse and Addiction Counselling	2025	ICSEAR
Certificate in Family and Adolescent Sexuality Counselling	2025	ICSEAR
Professional Dip. Edu. Adm. & Mgt.	2024	American Inst. of Education & Learning
.Advanced Cert. Investigative Psychology	2024	Lord-Marshall International Academy Nigeria
.Sexual Health and Addiction Rehabilitation Counsellor	2024	ICSEAR
.Proficiency Cert. Edu. Adm. & Mgt.	2024	ILEARN AFRICA INSTITUTE
Professional Dip. Early Child Edu.	2024	Blessed Cosmopolitan College, UK.
.Proficiency Cert. Early Child Edu.	2024	ILEARN AFRICA INSTITUTE
.Executive Diploma Artificial Intelligence	2024	ILEARN AFRICA INSTITUTE

RESEARCH EXPERIENCE

Graduate Assistant- Directorate of Education and Development, Lagos Nigeria. Apr 2021 – Apr 2022

- Lead Investigator: Professor Taiwo Olorunjuwon | Taiwoolorunjuwon@ddd.edu
- Research work was on “Understanding Educational Psychology: Exploring the Dynamics of Students’ Behaviors in Nigerian Secondary Schools.”
- Performed tasks on data analysis, including running statistical analyses.
- Assisted in the collection of primary and secondary data through surveys, interviews, and archival research.
- Assisted with data entry, organization, to facilitate analysis.
- Followed ethical guidelines and research protocols, particularly regarding participant consent, data confidentiality, and academic integrity.

Graduate Assistant- Department of Philosophy, St. Albert Catholic Institute, Fayit, Kagoma, Kaduna State, Nigeria. Oct 2023 – June 2024

- Lead Investigator: Rev. Fr. Dr. Sylvanus Attah | Attahsylvanus@gmail.com
- Research work was on "Investigating Nigerian University Education Pedagogy and its Effects on Students’ Educational Outcomes"
- Assisted in providing statistical software and qualitative analysis techniques to analyze collected data and extract meaningful insights relevant to the research questions.

- Organized bibliographic information using reference management software to ensure accurate citation and referencing throughout the research project.
- Prepared slides, editing research papers, and managing research projects.

Undergraduate Research Assistant (Project Coordinator)- Department of Philosophy, St. Albert Catholic Institute, Fayit-Fadan, Kagoma, Kaduna State, Nigeria. June 2024

- Lead Supervisor: Dr. Fidelis Ankpa
- Research work was on “A Philosophical Appraisal of Paulo Freire’s Critical Pedagogy”
- I acted as the primary point of contact for project stakeholders, including peers, students, and external partners.
- Assisted in creating detailed project plans, including timelines, milestones, and resource allocation.

Project Supervisor- Elisha-Lene Institute (Affiliate of Omniversity Imperial College, UK and Study-Centre for Paul University, Awka). June 2025 – June 2026

Research works were on:

- “Evaluating the Role of Status Metadata in Digital Trust: A Computational Approach to Mary Chayko’s Super-connectedness among Nigerian University Students”.
- “Empowering Agbara Community Youth for Community Development through Programming: An Appreciation of Ravi Kamvar’s Coding Approach”.
- “Effectiveness of Computer-Based Learning for 21st Century Scholars in Isolo Area of Lagos: An Appraisal of Michael Allen’s Concept of E-Learning”.
- “Low Media Literacy in Ilara Community: A Critique of Renee Hobbs’ Concept of Digital Judgement, Misinformation and Manipulation”.
- “Crisis Response Model and their Impacts on Public Perception: A Study of Timothy Coomb’s Strategies of Handling Communication Crisis”
- “The Role of Social Media in the Spread of Fake Election News in Lagos: A Comprehensive Analysis of Allcott and Gentzkow’s Fake News Model”

TEACHING EXPERIENCE _____

St. Padre Pio International School, Owerri Nigeria. June 2025 – Till Date

- Principal, Administrator, Facilitator
- Provided strategic leadership and ensured compliance with WAEC, NECO, and BECE
- Supervised curriculum implementation, teaching quality and examination coordination
- Managed school administration, staff development, budgeting, and resource allocation
- Promoted student welfare, discipline, and safeguarding
- Strengthened school-community relations and institutional partnerships
- Facilitated professional development, research and innovative pedagogical practices

Microsoft Office Instructor, St. Padre Pio Computer Academy, Owerri Nigeria. June 2025 – Till Date

- Provided instruction on using Word, Excel, and PowerPoint, focusing on application for academic writing (thesis, assignment) and presentations.

Prevailers Institute of Continuous Learning and Education (Study Centre for Paul University, Awka). June 2024 – Till Date

- Delivered part-time lectures on Philosophy, Educational Psychology, Developmental Psychology, Basic Study Skills, Communication and Society, History of Africa, Human Resource Management, Logic and Reasoning,

Elisha Lene Institute (Affiliate of Omniversity Imperial College, UK and Collaborator with Paul University, Akwa) January 2024 – February 2026

- Delivered weekend lecture on Social Political Philosophy to departmental students enhancing their comprehension about the course.
- Delivered weekend lectures on gathering sophisticated ideas and information to support their existing knowledge taught in classroom, and prepare them for excellence in examinations.
- Director of Post-Graduate Studies

Our Lady of Perpetual Help Catholic Schools Oct 2021-June 2023

- High School Principal and Administrator
- Prepared and executed lessons
- Graded and assessed student performances
- Developed and issued educational content notes, tests, and assignments
- Delivered personalized instructions and encouraged active class participation
- Made decisions that affected the School positively
- Started the Junor Secondary School from scratch

St. Anthony Catholic Grammar School, Ensure, Ijebu Oct 2016-Jan 2017

- Delivered duties as Hostel Parent
- Subject Instructor, Form Teacher
- Implemented student-friendly teaching methods.
- Prepared and executed lessons according to state education syllabus and standards.
- Graded and assessed 45 students performances.
- Developed and issued educational content notes, tests, and assignments.

Lilly Spring Schools, Lagos, Nigeria Oct 2008 – Sept 2010

- High School Instructor
- Prepared and executed lessons

- Graded and assessed student performances
- Developed and issued educational content notes, tests, and assignments
- Delivered personalized instructions and encouraged active class participation

Oluyemi Group of Schools, Ibe fun, Ijebu-Ode, Ogun State, Nigeria. Sept 2007 – July 2008

- Subject Instructor, Form Teacher
- Implemented student-friendly teaching methods.
- Prepared and executed lessons according to state education syllabus and standards.
- Graded and assessed 30 students performances.
- Developed and issued educational content notes, tests, and assignments.

PROFESSIONAL EXPERIENCE

Secondary School Principal / School Administrator – St. Padre Pio International School, Owerri. June 2025 – Till Date

- Provide strategic leadership for academic, administrative, and moral formation of students and staff.
- Supervise curriculum implementation in line with WAEC, NECO, and national education standards.
- Coordinate internal and external examinations, ensuring compliance with academic integrity policies.
- Manage school administration including admissions, staffing, budgeting, and resource allocation.
- Promote a holistic educational environment grounded in discipline, ethics, and human dignity.
- Liaise with parents, guardians, and stakeholders to strengthen institutional development.
- Oversee safeguarding policies and student welfare systems.

Educational Facilitator / Teacher Educator – Servorum Misericordiae Schools, Ipav, Benue State. September 2024 – July 2025

- Deliver instruction in Civic Education, Philosophy of Education, and related social sciences.
- Apply learner-centered pedagogies grounded in educational psychology and humanistic principles.
- Design curriculum materials, schemes of work, and assessment tools aligned with WAEC standards.
- Facilitate teacher training sessions on classroom management, pedagogy, and student engagement.
- Promote critical thinking, moral reasoning, and value-based education among learners.

Researcher in Education, Philosophy, and Theology – St. Albert Catholic Institute, Kagoma, Kaduna State (Affiliate of University of Jos). October 2023 – June 2024

- Conduct interdisciplinary research in philosophy of education, Catholic theology, and educational psychology.
- Develop original theoretical frameworks in pedagogy, human dignity, and moral formation.
- Engage in academic writing on topics such as ethics of education, sexuality education, and human development.
- Integrate philosophical, theological, and psychological perspectives in educational discourse.
- Present research outputs for academic and institutional development purposes.

Investigative Psychology and Safeguarding Consultant – Servorum Misericordiae Schools, Ipav, Benue State. July 2025 – Till Date

- Provide insights into behavioural issues affecting students and school environments.
- Support school safeguarding structures and child protection policies.
- Analyze patterns of misconduct, bullying, and discipline challenges in educational settings.
- Contribute to development of preventive and corrective behavioural strategies.

Public Intellectual and Academic Writer – Independent Scholarly Engagement

- Write and develop academic works on education, philosophy, theology, and human development.
- Produce theoretical contributions on pedagogy, human dignity, and moral formation in education.
- Engage in intellectual discourse on ethics, sexuality education, and social transformation.
- Contribute original educational theories and reflective essays for academic and institutional use.
- Promote scholarly dialogue on African philosophy of education and contextual theology.

HONOURS AND AWARDS

Best Student in Cowbell Mathematics Competition	2002-2003
Gift of 75,000 Naira used for School's Infrastructural Development	
Best Graduating Student	2006-2007
Ibefun/Ilado Comprehensive High School, Ogun State	
Overall Best Student in Academics	2012 – 2013, 2013-2014 2014-2015, 2015-2016
Faculty of Humanities, Claretian Institute of Philosophy, Owerri, Nigeria	
Most Dedicated Student to Studies	2013-2014, 2015-2016
Department of Philosophy, Claretian Institute of Philosophy, Owerri, Nigeria	
Oba Adetoye's Undergraduate Scholarship Award	2013-2015
An award which was two years payment of 200,000 Naira to support undergraduate indigenes	
Most Outstanding Teacher	2022-2023
Our Lady of Perpetual Help Catholic Schools, Ogijo, Ogun State	
Egbe Afenifere's Scholarship Award	2015 – 2019
The award was a four years tuition fee payment of 450,000 Naira annually.	

PUBLICATIONS

- Paulo Freire's Critical Pedagogy and the Banking System of Education in Nigeria: A Philosophical Evaluation – Doctoral Thesis in Progress

- The Human Person as the Center of Education: A Philosophical Inquiry – Academic Essay in Development

- *Banking Education and Human Formation: A Critical Reassessment of Freirean Pedagogy* – Academic Essay in Development
- *The Oluko Harmonized Classroom Theory* – Theory in Educational Theory (Completed Draft), 2025
- *Human Dignity Pedagogical Theory* – Theory in Educational Psychology (Completed Draft), 2025
- *The Akaachamu Theory of Educational Psychology* – Theory in Educational Psychology (Completed Draft), 2025
- *The Classroom We All Deserve* – Educational Philosophy (Completed Draft), 2024
- National Catholic Association of Theology Students (April 2024). Christian Faith on Trial: Modern Secularity and the Perennial Challenge of Neo-Paganism in Africa. *The Proliferation of Christian Churches: More Grounds for Soul-Saving or Business Centers. NACATHS Journal of African Theology, Volume 32, 16(8) 114-130.*
- *The Pedagogy of Tears: Emotion and Formation in Christian Ritual* – Theory in Education/Theology (Completed Draft), 2024
- *Reimagining The Classroom: A Humanistic Approach to Learning* – Educational Philosophy (Completed Draft), 2024
- *Emotional Resilience as the Survival Strategy for Today's Nigerians: A Case-Study of Ijebu-Ode* – Masters Degree Thesis, 2024
- *A Philosophical Appraisal of Hegelian Philosophy of Recognition* – Bachelors Degree Thesis, 2016

CONFERENCES

Imo State University 32nd Inaugural Lecture - *Denatured Human Rights in Nigeria: A New Normal is Possible*, 2025

Paul University, Awka- Annual Conference of the Department of Philosophy: Politics, Development, and Governance, 28th March, 2024

St. Albert Institute, Kafanchan- Second Theology Week Programme, *Witchcraft, Sorcery and Paranormal in Afro-Continental Millieu: The Nigerian Experience*, 16th – 19th May, 2024

Claretian Institute of Philosophy, National Association of Philosophy Students Conference- *The State of the Nation, Trials & Errors, Policy Deficiencies, and Administration Failures: Challenges and Way Forward*, 10th June, 2014.

Imo State University 10th Inaugural Lecture – *Communication Matters: Language in Literal and Literary concantenation, beyond the French eye*, 2012

VOLUNTEERING/COMMUNITY SERVICE

Educational Outreach and Literacy Programs

July 2024 – September 2024

- Organized and facilitated free tutorials for secondary school students preparing for WAEC, NECO, and BECE examinations.
- Provided academic mentoring and career guidance to underprivileged learners.
- Donated educational materials and supported community literacy initiatives.

- Conducted workshops on effective study habits and examination ethics.

Moral and Civic Education Advocacy

August 2025

- Delivered community lectures on ethics, civic responsibility, and national values.
- Promoted integrity, discipline, and responsible citizenship among youths.
- Facilitated seminars on democracy, human rights, and good governance.

Youth Mentorship and Character Development

July 2024 – Till Date

- Mentored adolescents on personal development, leadership, and ethical decision-making.
- Coordinated youth empowerment programmes and leadership training sessions.
- Encouraged positive behavioural change and resilience among young people.

Safeguarding and Child Protection Advocacy

September 2024 – Till Date

- Advocated for child protection policies and safe learning environments.
- Conducted awareness programmes on bullying, abuse, and school safety.
- Assisted schools and community groups in implementing safeguarding measures.
- Facilitated seminars on adolescent development, responsible parenthood, and reproductive health.
- Promoted value-based and ethically grounded sexuality education.
- Educated youths on the dangers of sexually transmitted infections and risky behaviours.

Relevance: Sexual Health, Psychology, and Ethics.

Community Development and Environmental Sanitation

May 2023 – Till Date

- Participated in environmental sanitation and community beautification initiatives.
- Supported awareness campaigns promoting civic responsibility and public hygiene.
- Collaborated with local organizations to improve community welfare.

Educational Consultancy for Emerging Schools

September 2024 – Till Date

- Advised new and struggling schools on curriculum development and quality assurance.
- Assisted in designing marking schemes and examination frameworks.
- Volunteered expertise to improve educational standards in local communities.

Peacebuilding and Social Justice Advocacy

June 2025

- Promoted dialogue, tolerance, and conflict resolution within communities.
- Advocated for human dignity, equity, and social justice through public lectures and seminars.
- Supported initiatives aligned with Catholic Social Teaching and national development.

LANGUAGE AND SKILLS

English Language: Distinguished Proficiency Levels in Reading, Writing, Listening and Speaking.

Research: Statistics, Data gathering, analysis, and interpretation

Computer Literacy: MS Office tools, Excel, PowerPoint, R, SPSS, SQL

Soft Skills: Leadership, Teamwork, Conflict Resolution, Effective Communication, and Problem Solving.

PROFESSIONAL MEMBERSHIP/AFFILIATIONS

Institute of Professional Certification and Educational Training (IPCET). 2025 – Till Date

Rotractor, Rotary International. 2023 – Till Date

Member, Young African Leader Initiative (YALI) 2021 – Till Date

Nigeria Federation of Catholic Students (NFCS). 2020 – Till Date

National Catholic Association of Theology Students (NACATHS). 2016 – Till Date

National Association of Philosophy Students of Nigeria. 2012 – Till Date

INTEREST AND EXTRACURRICULAR

Traveling, Observation and Research, Music, Sport, Teaching, Reading, Leadership and Entrepreneurship.

REFERENCES

Rev. Fr. Dr. Sylvanus Atttoh, Associate Professor

Vice-Rector of St. Albert Catholic Institute (An Affiliate of University of Jos)

Fayit-Fadan, Kagoma, Kafanchan

Kaduna State, Nigeria.

[+2348063574698](tel:+2348063574698)

Rev. Sr. Dr. Florence Oso, EHJ, Associate Professor

Department of Theology, Ss. Peter and Paul Catholic Major Seminary

Bodija, Ibadan

Oyo State, Nigeria

[+2348050381687](tel:+2348050381687)

Rev. Sr. Dr. Vivian Uchechukwu Aniegboka, SCHC

St. Padre Pio International Schools

Akwakuma, Owerri

Imo State, Nigeria

Viviananiegboka@gmail.com